

Student Code of Conduct

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1 Organisational Statement

- 1.1 Mastery Schools Australia (the **School** or **MSA**) Student Code of Conduct (**Student Code**) outlines the standards of behaviour expected of all students. At MSA, we want all students to maximise the advantages of, and be proud of, a Master Schools Australia education.
- 1.2 The Student Code is designed to support the School’s objective of supporting all students to reach their potential to be academically excellent, resilient, confident, participatory contributors to society.

2 Scope

- 2.1 This Code applies to all students of Mastery Schools Australia (MSA). It is each student’s responsibility to understand and follow the expectations outlined within it.

- (a) The Code is provided to students and families at enrolment and during induction.
- (b) Parents/carers acknowledge the Code as part of the enrolment agreement.
- (c) Expectations are reinforced regularly through class discussions, visual prompts, and behaviour conversations.
- (d) For younger students, understanding is developed through teacher-led discussions and classroom reinforcement rather than formal acknowledgment.

3 Purpose

- 3.1 The Student Code of Conduct sets clear behavioural expectations for all students and supports their growth in personal responsibility, resilience, and respectful relationships. It aims to help students develop the skills needed to foster positive emotions, engagement, purpose, and achievement, underpinned by a growth mindset.
- 3.2 As students mature, they are expected to demonstrate greater personal accountability and make increasingly appropriate decisions.
- 3.3 This Code serves as a foundational document referenced in the Behaviour Management Policy and underpins the application of interventions, supports, and consequences.
- 3.4 It applies to all year levels and is delivered in ways that are developmentally appropriate.

4 Related Documents

- (a) Parent Code of Conduct
- (b) Enrolment Agreement
- (c) Behaviour Management Policy
- (d) Complaints Handling Policy
- (e) Online Safety Policy

5 Our overarching goal

At MSA, student behaviour will demonstrate recognition and application of the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions.

6 Acceptable Student Conduct

- 6.1 Students **must**:

- (a) be respectful and inclusive toward peers, staff and others;
- (b) apply themselves to the best of their ability in all aspects of their education;
- (c) attend all school classes and scheduled activities;
- (d) arrive on time and remain in class until the scheduled end of class time;
- (e) return from breaks on time;
- (f) use class time productively, participate in class work and complete activities to the best of their ability;
- (g) take full advantage of the educational opportunities offered at the School;
- (h) observe the standards of behaviour in this Code when in transit to and from the School, or off campus when wearing School uniform;
- (i) wear school uniform neatly and correctly;
- (j) respect all staff and follow the instructions of teachers and other staff members as required;
- (k) strictly adhere to the School's policies and procedures;
- (l) respect School property, public infrastructure property and the property of others;
- (m) respect the rights, education opportunities and property of fellow students; and
- (n) remain in the specified bounds of the School environs during the School day unless otherwise approved by the Principal;

7 Application for Junior Year Levels (Year 3 – Year 6)

- 7.1 While this Code of Conduct applies to all students, Mastery Schools Australia recognises that younger students require age-appropriate communication and support.
- 7.2 For Year 3 – Year 6, behavioural expectations are:
 - (a) Taught explicitly by teachers using simple, clear language
 - (b) Reinforced through classroom routines, modelling, and storytelling
 - (c) Supported by visual aids, reminders, and social stories
 - (d) Discussed regularly during morning meetings, wellbeing sessions, and restorative conversations
- 7.3 Younger students are not required to formally acknowledge the Code but are gradually guided to understand and embody its principles with support from their teachers and parents/carers.

8 Unacceptable Student Conduct

8.1 Students **must not**:

- (a) act in a way that endangers the health, safety or wellbeing of other students, staff or members of the school community (on campus, off campus, or online);
- (b) conduct themselves in a way that interrupts the work of any class or hinders the learning opportunities of fellow students;
- (c) interfere with or disrupt any person, activity or event;
- (d) engage in conduct or communications that can be damaging to the reputation of fellow students, staff and the School (including activities online such as on social media);
- (e) engage in any form of physical or verbal violence including fighting, assault or threats of violence;
- (f) engage in any form of bullying, including cyber bullying;
- (g) create, send, share or post offensive or explicit messages, photos or videos;
- (h) film, photograph or otherwise record a member of the MSA community, whether student, staff, parent or visitor, without first seeking permission;
- (i) use language or display conduct which is likely to offend, harass, sexually harass, bully or discriminate against, or victimise, any student, teacher, other staff members, or anyone in the school community;
- (j) steal or misuse School property, IT and other resources;
- (k) possess, use or be under the influence of illegal drugs, cigarettes (including e-cigarettes or vaping products), alcohol or other substances harmful to health at School, on School excursions, in transit between School and home or otherwise while wearing School uniform;
- (l) attend School, social, sporting or other functions as a representative of the School whilst under the influence of alcohol, illicit drugs or other substances harmful to health;
- (m) possessing weapons or other dangerous articles; or
- (n) engage in any other serious conduct that could lead to criminal charges.

9 Acceptable Use of Technology

The expectations set out in this Student Code also apply to the way students use technology and behave online. Students are required to behave ethically and use technology responsibly.

10 Reporting

- 10.1 Students are expected and encouraged to report any conduct that may be unlawful, is unacceptable or fails to demonstrate the behaviour standards in the Student Code. Students may make a report to a teacher or senior staff member (in confidence).
- 10.2 Incidences of non-compliance with the Student Code will be dealt with in a way that is consistent with Mastery Schools Australia policies and procedures.

11 Breach of Policy

- 11.1 Breaches of this Policy:
- (a) are not acceptable by any student;
 - (b) will be responded to promptly; and
 - (c) may result in disciplinary action being taken.

12 Review

This policy is reviewed periodically as detailed in the policy review schedule. The next review date is March 2027.

13 Communication

- 13.1 The Student Code of Conduct is made available to all students and parents/guardians at the point of enrolment, during induction, and via the School's website.
- 13.2 Staff explicitly refer to the Code during classroom discussions, student wellbeing conversations, and behaviour management interventions.
- 13.3 For younger students, understanding of the Code is supported through teacher-led discussions, visual prompts, and classroom routines—rather than formal acknowledgment.
- 13.4 The Code is also embedded in the school's Behaviour Management Policy and reinforced through regular communication between staff, students, and families.